

Non-Observable Teacher Standards
Potential Evidence – Based on Danielson Revised

Domain 1

1a: Demonstrating Knowledge of Content and Pedagogy

Curriculum
Lesson plans demonstrating rich objectives with multiple instructional strategies
Possible indicators in observation through questions and responses
Pre-observation discussion of content
Rational for lesson and methods

1b: Demonstrating Knowledge of Student

Possible Observable
Summary of analysis of students
Lesson plans
Pre/Post observation discussion –rational for differentiation, seating, methods, etc.

1c: Selecting Instruction Outcomes

Possible Observable
Student assessment analysis/summary
Lesson plans
Curriculum alignment

1d: Demonstrating Knowledge of Resources for Classroom use

Provide example/s of a resource utilized beyond direct instruction:
Streaming video
Study Island
Downloadable chip
Internet link
SMART board lesson plans
Data bases
Parent partners/guest speakers
Obtaining grants

1e: Designing Coherent Instruction

Possible observable
Curriculum map
Lesson plans
Summary/rational for unit
Group activities; student choice in lesson
Submit one lesson that demonstrates differentiated instruction in varied instructional groups
Lesson plan to address all 4 components

1f: Designing Student Assessment

Teacher designed assessment with reflection regarding rationale for design, purpose and effectiveness

Submit brief narrative on use of assessment or data that enhance curriculum/instruction

AIMS web

Study Island

Local Assessment

Domain 4

4a: Reflecting on Teaching

Observable

Self - analysis of lesson/unit

Analysis of student performance based on formal and informal assessment/observations

4b: Maintaining Accurate Records

Student Completion of Assignment

Classroom list of assignments/daily schedule

Unit table of contents/calendar

Date stamp for student mark assignments

Students responsible for making outline of long-term projects

Student Progress of Learning

Online grade book

Progress report/AIS report/AIMS web report

IEP progress report

Homework/Assignment checklist

Lesson/Attendance list

Non-instructional records

Sub folder materials

Accounting of collected money (pictures, field trip, fund raisers, etc.)

4c: Communication with Families

Information about Instruction Programs

Teacher webpage

Syllabus

Newsletters

Open House Information

Grading/Expectation Policies

Group/parent emails/letters

Information about Individual Students

Online gradebook

Student reflection of learning (prior to P/T conf.)

Email/call logs

CSE/PreCSE meetings

- Updating parent portal
- Behavior logs
- Engagement of Families in Instructional Programs
- Guidelines for assisting at home
- Invitations to events
- Activities to enhance learning at home
- Students contribute to engagement

4d: Participating in a Professional Community

- Relationships with colleagues
- Co-curricular projects
- Grade level/department meetings (in district/regional)
- Faculty meeting participation
- Team meetings
- Curriculum mapping
- Task Force meeting
- Committee work
- New teacher mentoring

- Involvement in a Culture of Professional Inquiry
- Log of professional development activities
- Professional readings
- Additional course work/online
- Participation in professional book club

- Participation in School District Projects/Service to School
- Committee work
- Attendance at District level meetings
- Union committee involvement
- Participation in community events
(e.g. tech. class design and/or build signage for village;
Music class/band performing for community, etc.)

4e: Growing and Developing Professionally

- Enhancement of Content Knowledge/Pedagogical Skills
- Submit example of implementation of something learned from PD
- Book list

- Sharing with professional teams within and outside district

- Receptivity to Feedback
- Post Observation Conference Question #4
- Request information assistance from adm./colleagues

- Service to Profession
- Professional organization membership

Visitations to other classrooms/schools
Turn key training for colleagues

4f: Demonstrating Professionalism, Integrity and Ethical Conduct

Follows District policies for professionalism/compliance with school and district regulations

Personnel file
Student/parent survey

Service to students/advocacy

After school log
CSE/CPSE/RTI supports
Log sheets

Consultation log with outside providers/support services
Log for case management, meetings with law guardians

Decision Making

Grade level/department meeting notes
Curriculum mapping
Summer curriculum work
New course proposals/offerings
Grade/department level programs
Team meeting logs/notes
Task force meeting logs/notes
Reflection on short/long term intended and unintended outcomes of decisions