

Danielson Framework for Teaching: Scoring Summary

Domain 1	Ineffective	Developing	Effective	Highly Effective
<i>1a: Demonstrating Knowledge of Content and Pedagogy</i>				
<i>1b: Demonstrating Knowledge of Students</i>				
<i>1c: Setting Instructional Outcomes</i>				
<i>1d: Demonstrating Knowledge of Resources</i>				
<i>1e: Designing Coherent Instruction</i>				
<i>1f: Designing Student Assessments</i>				

Domain 2	Ineffective	Developing	Effective	Highly Effective
<i>2a: Creating an Environment of Respect and Rapport</i>				
<i>2b: Establishing a Culture for Learning</i>				
<i>2c: Managing Classroom Procedures</i>				
<i>2d: Managing Student Behavior</i>				
<i>2e: Organizing Physical Space</i>				

Domain 3	Ineffective	Developing	Effective	Highly Effective
<i>3a: Communicating with Students</i>				
<i>3b: Using Questioning / Prompts and Discussion</i>				
<i>3c: Engaging Students in Learning</i>				
<i>3d: Using Assessment in Instruction</i>				
<i>3e: Demonstrating Flexibility and Responsiveness</i>				

Domain 4	Ineffective	Developing	Effective	Highly Effective
<i>4a: Reflecting on Teaching</i>				
<i>4b: Maintaining Accurate Records</i>				
<i>4c: Communicating with Families</i>				
<i>4d: Participating in a Professional Community</i>				
<i>4e: Growing and Developing Professionally</i>				
<i>4f: Showing Professionalism</i>				